

# Ottawa Township High School District #140

## 2017-2019 Operational Plan and Goals



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**Finance –**

- I. Develop, revise and implement a list of expense reductions and revenue enhancements for the current fiscal year.
  - a. Negotiate multi-year fiscally responsible agreements with each of the four collective bargaining units for the 2017-18 school year and beyond.
  - b. Continue with the coordination of existing advertising in and around campus.
  - c. Continue to pursue relevant and practical advertising opportunities.
  - d. Continue to pursue relevant grant opportunities.
  - e. Update projections using ISBE provided data for the four main operating funds.

**Education –**

- I. Utilize data from ISBE's e-Report Card to evaluate the District's performance relative to state benchmarks and targets.
  - a. Develop and implement strategies to improve the daily attendance of students.
  - b. Develop and implement strategies to improve the graduation rate.
  - c. Develop and implement strategies to improve student performance on standardized assessments.
  
- II. Enhance, through the use of technology, the delivery of instructional services to our students.
  - a. Continue researching the possible academic benefits of one-to-one laptop computer program for all OTHS students.
  - b. Develop implementation strategies and a timeline for the delivery of a STEM or STEAM instructional program for all OTHS students.
  - c. Office 365 – Continue implementation and use as an instructional tool.
  - d. Skyward – Continue implementation and more fully utilize its capabilities as an instructional tool for assessment and communication.
  - e. Apex Learning System – Continue implementation and expand its usage for enrichment and credit recovery.
  - f. Explore increasing and developing opportunities for our students to be exposed to AP Courses, including math, science, foreign languages and other programs, not available at OTHS in the traditional classroom.
  
- III. Utilize consistent data to make sound academic decisions in regards to teaching and learning that demonstrates student growth.
  - a. Academic divisions will continue to review data from common assessments that have been created in all academic areas.
  - b. Develop and implement strategies to ensure that the performance of 11<sup>th</sup> grade students on the SAT in each measurable academic category is at or above the state average.
  - c. Align incoming student placement, freshmen and sophomore level assessments to the SAT.

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**Education (Continued) –**

- IV. Improvement of Learning/Educational Environment.
- a. Continue with the implementation of improvement strategies as recommended by the school improvement team.
  - b. Review the implementation of English IV curriculum during the 2017-18 school year and beyond.
  - c. Restructuring of writing curriculum to be scaffolded throughout a student's high school career; concentration on building and maintaining skills throughout high school over current model of heavy writing in sophomore and some senior classes and heavy reading in all other.
  - d. Continue exploring the implementation of enrichment programming to allow students who want to take advantage of varied vocational and fine arts opportunities in their daily schedule the opportunity to meet or exceed college entrance requirements through online instruction outside of the regular school day or through the attendance of courses offered at the Area Career Center (ACC) during the regular school day.
  - e. Explore the restructuring of the school day by moving homeroom to the end of the day to minimize the loss of instructional time due to extra-curriculars during the spring semester. (As of Fall 2017 this has been tabled.)

**Facilities –**

- I. Maintain a positive fund balance, using money received through TIF's, in the capital reserve fund for future facility needs.
  - a. Resurfacing of the track in FY 2018 or FY 2019.
  - b. Tennis Courts – Courts were resurfaced in summer of 2017. Moving forward consider alternative resurfacing methods.
  - c. Levee Improvement Project – Process was started in fall of 2015 with the publication of the Request of Qualifications. In October 2015 Board approved Poundstone Engineering & Surveying as the District's engineering company. As of July 1, 2017 the process is ongoing and the District is working with FEMA in an effort to secure funding assistance for this project. The City of Ottawa continues to work with the US Army Corps of Engineers in an effort to secure funding for our levee.
  
- II. Maintain and enhance facilities.
  - a. Continue with Life Safety work within the facility based on the survey results from the 10 Year Life Safety Survey that took place during the summer of 2017.

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**Community –**

- I. Continue to develop partnerships with local businesses and other local entities in the community.
  - a. In the fall of 2016 a formal partnership was created with OSF Healthcare in the form of administering athletic physicals to interested OTHS athletes. During the 2017-18 school year and beyond there will be an increased OSF presence, in the form of athletic training/sport medicine related services.
  - b. In the fall of 2016 Pirate Nation began investigating ways in which they could work with different businesses in the community. This will continue throughout the 2017-18 school year and beyond.

***Community Relations – The following represents the majority of ways in which the District/Board communicates with members of the school community.***

- Web-Based/Electronic Communications – OTHS Website, Automated Call System (Edulink), Athletics 2000 Website, teacher emails, teacher web pages, emails from our student management system (Skyward), High School Cube, electronic sign and student information accessible via our student management system (Skyward).
- Social Media Communications – Facebook and Twitter (over 1000 followers total between all of the OTHS accounts with over 1000 tweets sent) and Remind 101 (over 600 registered users).
- Print Based Communications – OTHS Student Handbook, OTHS Course Catalog, Pirate Press and school mailings.
- In-Person Communications – weekly athletic/activity update on radio, monthly board meetings, monthly board meeting reports provided by the Administration (Superintendent, Principal and Assistant Principal), two evenings of parent-teacher conferences (over 1500 conferences conducted each of the last five school year), informational night for the Department of Human Services/Division of Rehab Services, three 8th grade open houses, one 8<sup>th</sup> grade extracurricular open house, three annual athletic meetings for current athletes/parents, multiple meetings hosted by our guidance counselors each school year, meetings at feeder schools with parents and students to register for 9th grade and multiple school-wide assemblies conducted each school year.

***Other miscellaneous ways in which the community and District interact each school year include the following:***

- Athletic/Activity Events – host approximately 315 OTHS related events, hosting of the Ottawa City Recreation Programs, hosting of Ottawa Eagles and selected Ottawa Elementary events.
- Fine Arts – host the following events: six music concerts, OEHS Music Fest, two school plays and three day fine arts festival.
- Academic Events – Freshman Academy Career Expo, SRAVTE Career Expo, numerous class speakers, Title I Community Meetings, host annual Regional Office of Education Institute for area schools, hosting of night classes with Illinois Valley Community College, transition program community soap program, cooperative education program and ROE #35 Spelling Bee.
- Participation /Activity Groups in Community – Blood Drives, Freezin’ for a Reason, United Way Community Events, Chamber of Commerce Economic Development Task Force, Friendship Board, Child Abduction Response Team (CART- City of Ottawa Police Department) and Rotary International Members/Rotary Interact.
- Other – Building Tours for Alumni, OTHS Educational Foundation (Hall of Fame Recognition Banquet, Grants and Student of the Month), OTHS Booster Club (Fundraising Events) and Community Theatre with the City of Ottawa.